



**Maharashtra State Board of Secondary and
Higher Secondary Education**

Sub. : English

Std. XII

Activity Sheet Format (80 Marks)

Subject – Compulsory English

Class - XII

SECTION I : Prose

(Reading for Comprehension, Language Study, Summary, Mind Mapping) [16]

Q. 1 A. Read the extract and complete the activities given below: [12]

(Seen extract from Section No.1 consisting of 275-300 words)

A1) Global understanding 02

A2) Complex factual 02

A3) Inference/Interpretation/Analysis 02

A4) Personal response 02

A5) Language study 02

A6) Vocabulary 02

B) Language Study (Non - textual Grammar) [04]

B1) Do as directed / Transformation of Sentence 03

B2) Spot the error 01

Q. 2 A. Read the extract and complete the activities given below: [18]

(Unseen extract consisting of 275-300 words)

A1) Global understanding 02

A2) Complex factual 02

A3) Inference/Interpretation/Analysis 02

A4) Personal response 02

A5) Language study 02

A6) Vocabulary 02

B) Summary Writing: (03)

Write the summary of the above extract with a suitable title with the help of the given points/hints.

C) Mind Mapping: (03)

Develop a 'Mind Mapping' frame/design using your ideas/thoughts/concepts to illustrate/develop on the given topic.

SECTION II - POETRY
(POETRY AND APPRECIATION)

Q.3 A. Read the extract and complete the activities given below: [10]

(Seen extract from a poem of about of 10 – 15 lines)

- | | |
|---------------------------------------|----|
| A1) Global understanding | 02 |
| A2) Inference/Interpretative/Analysis | 02 |
| A3) Personal Response | 02 |
| A4) Poetic Device | 02 |
| A5) Creativity (compose 2-4 lines) | 02 |

B. APPRECIATION (04)

Read the extract and write as per the instructions:

(Seen extract of 10 – 15 lines from another poem, not asked in Q.3 A)

SECTION III
(WRITING SKILLS)

Q.4 Complete the activities as per the instructions given below: [16]

- | | |
|---|------|
| A. Drafting Virtual Messages/ Statement of Purpose/Group Discussion | (04) |
| B. Email/Report Writing/Interview | (04) |
| C. Speech/Compering/Expansion of Ideas | (04) |
| D. Review/Blog/Appeal | (04) |

Note:

(In A, B, C and D paper setter should frame activities on all types in each set as options. Students are required to attempt any one activity from each set)

SECTION IV
(LITERARY GENRE – NOVEL) [16]

Q.5 (A) Complete the activities given below as per the instructions: (04)

- | | |
|---|----|
| 1. Activities on History of English Novel | 02 |
| 2. Activities on History of English Novel | 02 |

(Activities to be framed on MCQ/Match the columns/Chronological order/Fill in the Blanks/True False/Elements of Novel OR any other novel activity)

(Activities should not be repeated in the sub-questions)

(Please Note: Activities in Q.5 A should be framed on textbook content no. 4.1)